



1 hour 15 minutes

Answer **all** questions.

- 1 Describe **two** ways that schools advantage girls. [4]
- 2 Explain **two** reasons why ethnic subcultures can affect educational attainment. [8]
- 3 'Schools help working-class pupils achieve upward social mobility.'
Using sociological material, give **two** arguments against this view. [12]
- 4 Evaluate the view that the main function of education is to maintain social solidarity. [26]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.